

## GRASP or Second Part of Unit Two Assessment

1. Thomas Hobbes
2. John Locke
3. Voltaire
4. Baron de Montesquieu
5. Jean Jacques Rousseau
6. Cesare Beccaria
7. Mary Astell
8. Emilie du Chatelet
9. Mary Wollstonecraft
10. Louis XVI
11. Marie Antoinette
12. Emmanuel-Joseph Sieyes
13. Dr. Joseph Guillotin
14. Jean-Paul Marat
15. Georges Danton
16. Maximilian Robespierre
17. Olympe de Gouges
18. Napoleon Bonaparte
19. Horatio Nelson
20. Alexander I
21. Duke of Wellington
22. Klemens von Metternich
23. Marie Louise – Duchess of Parma
24. Josephine de Beauharnais
25. Simon Bolivar
26. Jose de San Martin
27. Catherine the Great
28. Fredrick the Great.

### **Product:**

One of the above people will be your person for this final project. You will become this person for the job interview that will be conducted by your classmates (3).

The objective for all resumes will be – Seeking employment at the Korea International School

A job resume for that person which contains the following:

- Position sought
- Address
- Education
- Experience
- Hobbies
- References (2)
- N.B. at the end of your resume you must place a bibliography (MLA) At least three sources. The more the better (see rubric below)

### **Method**

All jobs require a resume of sorts and an interview. It's adult life. Thus, it is imperative that you learn about your character's nature and identity as well as the general facts so that you can present a well done resume. This will require your spending some time researching and note taking.

Pages has different resume templates which you can use. The resume for your person MUST be given to me before or at the end of your last class (2) which will be allocated to working on this.

### **Possible interview questions**

1. What specific position are you applying for?
2. What in your experience makes you qualified for this position?
3. What are some of your previous positions?
4. Describe your educational background.
5. Why should we hire you?
6. What is one of your weaknesses?
7. What is one of your strengths?
8. What has been your greatest accomplishment?
9. What has been your greatest disappointment?
10. How would you improve KIS?

While the interviews are in progress, you will be assigned to write reflection pieces on two peers that are being interviewed

## Unit Two Resume Rubric

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
English Conventions	Mistakes in spelling and/or grammar etc	X	X	X	Perfect – No mistakes
Historical Content – Accuracy and Completeness	Far less than basic historical facts included	Less than basic historical facts included	Basic historical facts included	Good inclusion of historical facts	Outstanding inclusion of historical facts
Appearance	Poor structure and shabby looking	Less than acceptable	Acceptable looking	Looking pretty good	Spectacular and professional looking
Following Directions	Almost no directions followed	Some directions followed	Many directions followed	Most directions followed	All directions fulfilled
Bibliography	Only one source included	Two sources included	Three sources included	Four Sources included	More than four sources included

## Unit Two Interview Rubric

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Oral English	Multiple English mistakes and poor communication skills	Several mistakes in English and poor communication	One or two English mistakes	No English mistakes	Superb communication and no English mistakes
Knowledge of history	Little evidence of historical knowledge	Some evidence of historical knowledge	Acceptable knowledge of history	Good level of historical knowledge	Outstanding knowledge of history
Maintaining character	Not in character at all	Some what in character	Acceptable amount of in character	Good amount of in character	Amazingly in character for entire interview
Evaluation of two peers / Reflections	Poor or little analysis of peers	Less than basic analysis of peers	Basic analysis of peers	Good analysis of both peers	Outstanding analysis of both peers

